

## English

### **The Lion and Albert**

The children will be consolidating the skills taught such as the use of fronted adverbials to link ideas, blending action, description and dialogue and parenthesis to add extra information.

They will be working on cohesive devices to produce a range of writing outcomes for different purposes such as recounts, discussion and persuasive texts.

## PE

Athletics & Outdoor Adventurous Activities

Music: Farewell Tour

## Science – Light

- To recognise that light appears to travel in straight lines.
- To use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye.
- To explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes.
- To use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.

## Maths

Following the SAT Tests in May, the children will now explore the following curriculum areas in more detail:

**Investigating Statistics** - Charts, tables, line graphs, pie charts and averages (mean).

**Area, Perimeter, Position & Direction** - Finding the areas of trapeziums and parallelograms, exploring shapes with the same area but different perimeters, understanding scale factor with area and perimeter and reading position in all four quadrants including translations.

**Calculations** – Balancing equations, solving problems with one or two unknowns and using the order of operations to solve problems.

## History

The learning within this theme focuses on events in British history from the Fifth Century until 1066. This period of time includes Anglo-Saxons, Vikings and Normans. Identify where periods studied fit into a chronological framework by noting connections, trends and contrasts over time. Know and understand the history of these islands as a coherent, chronological narrative, from the earliest times to the present day. Understand how our knowledge of the past is constructed from a range of different sources and that different versions of past events often exist.

## Computing – Social Media and Being Safe Online

- Understand how social media has changed and developed throughout the years
- The importance of seeking permission from a trusted adult, e.g. before accessing or purchasing content
- Understand what PEGI ratings are

## PSHE

- First Aid - Following the St John's Ambulance KS2 first aid resources we will review some of the learning from last year's workshops.
- Relationships – What will change as we become more independent

## Art – Architecture

The children will be completing the unit on Architecture where they will be decorating the buildings that they created in the style of Gaudi

## MFL – French – Greetings and the Classroom

Rehearsing and applying French phonics

## RE – Buddhism – What do we mean by a good life?

Pupils will explore the concept of a good life through considering what Buddhism teaches makes someone truly happy. They will find out about the life experiences that started Prince Siddhartha's journey to becoming the Buddha and will reflect on how the teachings of the Four Noble Truths.

## Can you help?

Please support your child with the following:

- ✓ Listening to them read regularly
- ✓ Practising multiplication tables
- ✓ Supporting their spellings/ grammar



**Year 6  
Summer 2**